

Deposit Central School District

Remote Learning Plan
April 2020



A Guide for Students and Parents



Creating the Plan

Pursuant to the governor's executive order, our school is closed until May 15, 2020.

This remote learning plan was developed using input from students, parents, and teachers. Please be aware that as more information is released by the NYS Education Department and the Governor, changes may need to be made. We will continue to take feedback from the school community and make adjustments. Any changes in this plan will be communicated.



Executing the Plan

The plan was created with these key points in mind:

- Curriculum Decisions
- Instructional Delivery
- Time Expectations for Students
- Grading
- Assessments
- Supports for Students and Families



Keeping in Mind...

Because students are not currently exposed to a traditional school setting, student understanding of content and concepts will be assessed using a variety of options including:

- Project-Based Learning
- Team Work
- Individualized Research
- Open Responses



Curriculum and Instruction

- Teachers are determining which essential skills and standards need to be addressed for the remainder of the year.
- Teachers have communicated with families and provided multiple ways for contact to occur: on-line platforms, email, text messages, phone calls etc.
- Teachers are continuously monitoring student participation and learning and providing alternative options for assessment.
- Teachers are balancing student learning needs with an understanding of the social and emotional needs that are occurring during this stressful time.

Please remember that we're all still learning and adapting to this change. Like you, our teachers have families and other obligations at home.



Curriculum and Instruction Cont'd.

- Assignments will be completed on home or district-provided devices unless alternate arrangements have been made with the teacher(s).
- Parents are critical partners to the success of remote learning and are encouraged to reach out to teachers and administrators for assistance.
- Parents will want to monitor student device usage and digital behavior on a regular basis.
- Our teachers welcome parent feedback and questions about requirements, work load, or any other issue that occurs during remote instruction.
- We are constantly adapting our plans and expectations as we navigate this situation.



Curriculum and Instruction Cont'd.

- NYS Exams for grades 3-8 and Regents courses have been canceled.
- Traditional local exams such as Spanish “checkpoint” exams have also been canceled.
- AP Exams and college course exams will occur as planned. These are the exceptions.
- Outstanding science lab hours for Regents courses have been waived.
- Students must successfully complete and pass a course in order to get Regents credit for the course. Students may earn Regents credit for a course they have passed in previous years if they intended to take the Regents in June.
- Students need to successfully fulfill the requirements of non-Regents courses in order to pass the course.
- Seniors must continue to satisfy their course requirements for graduation. Any individual questions about graduation should be directed to Mrs. Armbrust and Mrs. Wick.



Instruction/Assessment Expectations – Grades PK-5

- Grading for the elementary will remain a 1-4 system.
- For marking period 3, teachers are considering work that was completed up to March 11 (the last day of student physical attendance). Report cards will be mailed home by 4/24/2020.
- Students will get a grade for Marking Period 4 which begins on 4/20/2020.
- Students will not be overloaded with work. No more than 2 grades per week per subject will be recorded.
- Assessments will be non-traditional and may be based on a student project, report, performance, research (individual or group), student interviews or teamwork. These are just some examples. If students are completing paper assignments, arrangements will be made for the pick-up of those assignments.
- Students must continue to complete assignments and meet expectations.
- Our goal for instruction that occurs during the remote learning period is for students to demonstrate that they have learned the essential concepts and standards that have been identified by teachers.
- No students will suffer educational harm during this unprecedented time.



Instruction/Assessment Expectations – Grades 6-12

- Grades for Q3 will be traditional grades, i.e. percentages. In order to ensure fairness to our students and families, only grades earned until March 11 will be factored into the average. This was the last day of physical attendance for students. Report cards will be mailed home by 4/24/2020.
- Our grading system for Q4 will look different than previous quarters. These decisions were made collaboratively to ensure as much continuity as possible between local districts and equity for our students during this unusual situation.
- Students will get a grade for Marking Period 4 which begins on 4/20/2020. The grade will either be an Incomplete (1) or a pass (2-4). Students with an incomplete will be required to complete the requirements in summer school (either in-person or remotely).
- Grades for Q4 will be based on a 1-4 assessment system:
 - 1 = Incomplete
 - 2 = Approaching Expectations
 - 3 = Meets Expectations
 - 4 = Exceeds Expectations



Instruction/Assessment Expectations – Grades 6-12 Continued

- Quarter 4 grades (1-4) will not contribute to a student's overall GPA with the exception of college and AP courses.
- Students will not be overloaded with work. No more than 2 grades per week per subject will be recorded.
- Assessments will be non-traditional and may be based on a student project, report, performance, research (individual or group), student interviews or teamwork. These are just some examples. If students are completing paper assignments, arrangements will be made for the pick-up of those assignments.
- Students must continue to complete assignments and expectations. Seniors will need to complete all graduation requirements in order to graduate in June.
- The only exception to the above is for AP courses and college courses. Those classes will result in a traditional percentage which contributes to their overall GPA. This is a college requirement.
- Our goal for instruction that occurs during the remote learning period is for students to demonstrate that they have learned the essential concepts and standards that have been identified by teachers.
- No students will suffer educational harm during this unprecedented time.



Continued Support for Families.

The closing of our schools has caused us to redefine our roles and balance our home, work and school lives. We have had to learn completely new skills in order to continue “normal” tasks. We recognize the stress that this situation has created for many of our families and staff members. Please remember that we have resources available to you including, teachers, administrators, social workers, guidance counselors, and a community schools coordinator.

You can get the information you need for by visiting our updated COVID-19 webpage at: <https://www.depositcsd.org/COVID-19Updates.aspx>

We are here for you!!



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